

GARRETSON SCHOOL DISTRICT

PARENT INVOLVEMENT POLICY

The Garretson School District recognizes that a child's education is a responsibility shared by the school and family during the entire period the child spends in school. To support the goal of the school district to educate all students effectively, the school and parents must work as knowledgeable partners. A goal of the Garretson School District is to encourage greater involvement of parents in the education of their children. The following outline is in compliance with legal requirements (PL 100-297, section 1016) and is in accordance with our philosophy. We encourage parents to help us meet the challenge of that philosophy as we jointly work with students.

- Parents are strongly encouraged to attend our fall Title Parent Meeting and our Family Fun Nights to revise and reform our parent involvement policies and compact.
- Parent involvement ideas will be collected through our parent survey which is distributed at our fall conferences. Parent attendance is close to 100% which allows us to reach most parents. Academic achievement and school performance are addressed in this survey.
- Parents are given the opportunity and encouraged to attend a Back to School Open House Night, Title I Informational Night and two Family Fun Nights for staff development and ideas for parents to help meet the needs of our students.
- Garretson School District will integrate parent involvement programs and activities with Head Start, public preschools, public library, PTO (Parent Teacher Organization) and all other relevant entities. Our school will also utilize the parent resource network to encourage and support parents in more fully participating in the education of their children. An annual preschool screening is completed in March. All programs are in coordination by telephone, email and also meetings pertaining to the needs of a specific child or children.
- Barriers including: the economically disadvantaged, disabled, limited English proficiency, limited literacy, or racial or ethnic minority background are addressed as needed when circumstances arise. We make our best effort to ensure that every parent is included and believes they are an important part of the process.
- Our parent surveys and input are identified and as a district, we use these findings to design strategies for more effective parental involvement.
- As a district running a Targeted Assisted Title I program, it is essential that we receive and consider parent input. All parents are invited to attend our Title I meetings, programs and events.